



# Memberton

WELCOMING THE WORLD!

## EMPLOYMENT OPPORTUNITY

**Job Title:** Teacher- Learning Centre (Full Time)  
**Department:** Education  
**Reports To:** Principal  
**Location:** Maupeltuewey Kina'matno'kuom

### About Membertou:

Membertou is a progressive and growing Mi'kmaw community rooted in culture, language, family, accountability, and community success. As one of the most recognized First Nation communities in Canada, Membertou continues to lead through innovation, education, economic development, and strong governance while remaining grounded in Mi'kmaw values and identity.

### Position Summary:

Membertou is preparing to establish a Learning Centre at Maupeltuewey Kina'matno'kuom beginning in September 2026. The Learning Centre will provide targeted academic, social-emotional, behavioral, and inclusive education support for students who require additional programming, intervention, accommodation, or individualized learning support.

Membertou is seeking a qualified Learning Centre Teacher who is committed to student success, inclusive education, Mi'kmaq culture and identity, and collaborative school-based support. The successful candidate will work closely with classroom teachers, school leadership, support staff, families, and outside professionals to help students access meaningful learning opportunities in a supportive and culturally grounded environment.

The Learning Centre Teacher will play a key role in creating a safe, structured, welcoming, and strength-based space where students can receive individualized and/or small group support while remaining connected to their classrooms, peers, culture, and school community.

### Key Responsibilities:

- Support the development and operation of the school's Learning Centre.
- Provide direct academic, behavioral, social-emotional, and inclusive learning support to students.
- Work with students individually, in small groups, and through classroom-based support where appropriate.
- Support students who require accommodation, modified programming, intervention plans, or additional learning support.
- Collaborate with classroom teachers to adapt lessons, assignments, assessments, and classroom strategies.
- Support the development, implementation, and monitoring of student support plans, individualized learning plans, behavior plans, and other school-based support plans.
- Assist in the creation, implementation, and oversight of student safety protocols, regulation strategies, and crisis intervention frameworks as required.
- Assist and support with regulation, literacy, numeracy, executive functioning, organization, and learning skill development.
- Support students with transitions, classroom and task engagement, and positive school participation.
- Use neuro-affirming, trauma-informed, culturally responsive, restorative, and inclusive practices.
- Work closely with Educational Assistants, Teacher Assistants, specialists, and school leadership to ensure consistent student support.
- Communicate with families in a respectful, professional, and supportive manner.
- Maintain accurate documentation related to student progress, interventions, accommodations, and support strategies.
- Participate in school-based team meetings, case conferences, and planning meetings as required.
- Support a positive, respectful, and culturally grounded school environment.
- Perform other related duties as assigned by the Principal or Director of Education.
- Maintain and support Membertou's Quality Management System as it relates to job-related duties and departmental responsibilities.
- Perform other related duties as assigned by the Principal or Director of Education.

## **Mi'kmaq Culture, Language, and Community:**

As a Mi'kmaq community school, Maupeltuewey Kina'matno'kuom is committed to supporting students in a way that honors Mi'kmaq identity, language, culture, community, and ways of knowing.

The Learning Centre Teacher will be expected to:

- Support a learning environment that reflects respect for Mi'kmaq culture, traditions, language, families, and community.
- Work in a way that values student identity, belonging, and connection to community.
- Incorporate culturally responsive and community-informed practices into student support.
- Collaborate respectfully with school staff, families, Elders, Knowledge Keepers, and community resources where appropriate.
- Recognize the importance of relationship-building, trust, safety, and belonging in supporting student learning.
- Contribute to a school environment where students feel seen, valued, supported, and proud of who they are.

## **Qualifications & Requirements**

- Bachelor of Education degree.
- A master's in education (inclusive education) would be an asset.
- Graduate-level training in inclusive education, behavior support, counselling, or a related area, would be considered an asset.
- Valid Nova Scotia Teacher Certification, or eligibility to obtain certification.
- Experience supporting students with diverse learning needs.
- Experience supporting autistic and neurodivergent learners would be considered an asset.
- Experience in inclusive education, resources, learning center, student support, special education, or intervention-based teaching would be considered an asset.
- Knowledge of student support planning, accommodations, modifications, differentiated instruction, and inclusive classroom practices.
- Experience developing or supporting individualized student plans, behavior support plans, or learning intervention plans would be considered an asset.
- Strong understanding of trauma-informed, restorative, culturally responsive, and relationship-based teaching practices.
- Ability to support students with self-regulation needs, academic, behavioral, social-emotional, and self-regulation needs.
- Strong communication, organization, documentation, and collaboration skills.
- Ability to work respectfully with students, staff, families, leadership, and community members.
- Knowledge of Mi'kmaq culture, language, community values, or experience working in a First Nation school/community would be considered a strong asset.
- Satisfactory Criminal Record Check and Vulnerable Sector Check will be required.

## **Skills and Abilities:**

- Student-centered and strength-based approach.
- Strong classroom management and de-escalation skills.
- Patience, flexibility, compassion, empathy, and professionalism.
- Ability to build trusting relationships with students.
- Ability to work collaboratively with classroom teachers and school staff.
- Strong assessment, planning, and intervention skills.
- Ability to adapt instruction to meet individual student needs.
- Ability to maintain confidentiality and professional boundaries.
- Commitment to inclusive education and student belonging.
- Respect for Mi'kmaq culture, language, families, and community.
- Desire to help build a new Learning Centre model that reflects the needs and strengths of Membertou students.

## **Working Conditions:**

This position is based on a school environment and may include direct work with students who require additional academic, behavioral, emotional, or social support. The role may involve classroom support, small-group instruction, individualized programming, student planning meetings, family communication, and collaboration with school-based staff and external professionals. The

Learning Centre model is being developed for September 2026 and may evolve as the needs of students, staff, and the school community are reviewed.

***Preference is given to Aboriginal peoples in accordance with the Aboriginal Employment Preferences of the Canadian Human Rights Commission.***

**To Apply:** Submit your cover letter and résumé to:

Membertou Human Resources Department  
**Attention: Scott Thomas**  
47 Autwen Ma'sl Awti  
Membertou, NS B1S-2P5

Or via E-mail to: [jobs@membertou.ca](mailto:jobs@membertou.ca)

**DEADLINE FOR APPLICATIONS: Thursday, June 25<sup>th</sup>, 2026, at 4:30 PM AST.**

***Thank you for applying, however, only those selected for an interview will be contacted.***

***Membertou reserves the right to pause, extend or revoke this posting at any time without notice.***