Membertou
WELCOMING THE WORLD!

EMPLOYMENT OPPORTUNITY

Job Title: **Numeracy Support Teacher**
Department: Education
Reports To: School Principal
Location: Maupeltuewey Kina'matno'kuom (Membertou School)

About Membertou:

Membertou is a progressive and growing Mi'kmaw community rooted in culture, language, family, accountability, and community success. As one of Canada's most recognized First Nation communities, Membertou continues to lead through innovation, education, economic development, and strong governance while remaining grounded in Mi'kmaw values and identity.

Mi'kmaq Culture, Community, and Learning Environment:

This position is based at Maupeltuewey Kina'matno'kuom, where students should feel valued, supported, challenged, and connected to their community. The successful applicant will respect Mi'kmaq culture, Mi'kmaw language, Elders, families, and community ways of knowing. The role calls for authentic partnership with families and a commitment to culturally responsive and inclusive practice—not treating cultural or linguistic difference as a deficit. Knowledge of Mi'kmaw culture, language, and First Nations education is a strong asset.

Position Summary:

Membertou School has dedicated literacy support, and we recognize that strong numeracy deserves the same focused attention. Membertou is seeking an energetic and skilled Numeracy Support Teacher to strengthen students' mathematical thinking, foundational skills, problem-solving, and confidence across grades.

This position will provide targeted intervention for students who need additional support while partnering with classroom teachers to strengthen mathematics instruction throughout the school. The successful candidate will use assessment to identify gaps early, demonstrate effective teaching strategies, and make mathematics accessible, meaningful, and connected to students' lives.

Key Responsibilities:

- Identify students requiring additional mathematics support using classroom evidence, diagnostic assessment, and teacher consultation.
- Deliver structured, responsive individual and small-group interventions in number sense, operations, mathematical reasoning, problem-solving, and mathematical language.
- Establish measurable learning goals, collect baseline evidence, and monitor progress through regular short intervention cycles.
- Co-plan, model, and support differentiated mathematics instruction with classroom teachers in alignment with Nova Scotia curriculum outcomes.
- Use manipulatives, visual representations, rich mathematical tasks, discussion, and hands-on learning to build conceptual understanding.
- Support early numeracy and smooth transitions across grades, intervening before mathematical difficulties become entrenched.
- Collaborate with the literacy support teacher, Learning Centre, educational assistants, and families when overlapping learning needs affect mathematics participation.
- Offer practical resources and professional learning that help all staff build confidence and consistency in numeracy instruction.
- Connect mathematics learning to culturally relevant, authentic community experiences and celebrate student growth and persistence.

Qualifications & Requirements:

- Bachelor of Education and current Nova Scotia teaching certification, or eligibility to obtain required certification.
- Demonstrated strength in mathematics instruction and assessment, preferably in elementary and middle-years settings.
- Experience delivering targeted numeracy intervention and supporting diverse learning needs.
- Knowledge of mathematics development, curriculum outcomes, differentiated instruction, and data-informed progress monitoring.
- Strong ability to coach peers, partner with families, and build positive student relationships.

Required Checks and Certifications:

- Proof of teaching certification and related qualifications.
- Criminal Record Check and Vulnerable Sector Check.
- Child Abuse Registry Check and any other required Membertou screening.

Working Conditions:

- Full-time, school-based teaching position, subject to final approval and funding confirmation.
- Employment terms and assignments will respect applicable collective-agreement requirements.
- Salary and commencement date will be confirmed through the approved process.

Application Package:

Interested applicants are invited to submit a cover letter, résumé, relevant credentials, and proof of professional registration or teaching certification where applicable.

Preference will be considered in accordance with applicable Membertou employment policies and Canadian human rights law.

To Apply: Submit your application to:
Membertou Human Resources Department
Attention: Scott Thomas
47 Autwen Ma'sl Awti
Membertou, NS B1S 2P5
Email: jobs@membertou.ca

DEADLINE FOR APPLICATIONS: December 3rd 4:30 pm

Thank you for applying. Only applicants selected for an interview will be contacted.

Membertou reserves the right to pause, extend, or revoke this posting at any time without notice.